

LEGACY CAMPAIGN

Leave a legacy to give young people a flying start





VIRTUTE ET VERITATE



# Continue the cycle of giving to the next generation



# A heritage of philanthropy shaped by our founder

When John Dolman founded Pocklington School in 1514, he was driven by his vision to shape the future of poor students by providing them with an education. This philanthropy has been at our heart ever since.

John Dolman and subsequent benefactors have enabled us to unlock the potential of young people whose circumstances would otherwise have put a Pocklington education beyond their reach. Over the years we've welcomed many bursary and grant-assisted students into our supportive and caring community.

In return, these students have brought great benefits to the School, in terms of social diversity, scholarship, sporting and cultural excellence, and a commitment to make the best of the opportunities Pocklington has offered.

Pocklington's culture of philanthropy has played a vital role in growing and sustaining the School over 500 years. Continued benefaction, specifically to provide fee assistance, is essential if Pocklington is to remain accessible to all.

#### How we are funded today

welly - Pany = (Force & Distance^2) : Time

Unlike other independent schools, we don't have a huge bursary endowment at present.

The John Dolman Trust provides the School with modest support for a small number of students.





## Why we need your help

Pocklington School has always welcomed students from a wide range of backgrounds. Until the abolition of the Assisted Places Scheme in 1997, we were able to provide financial assistance for any student who wished to study here and who met the means-testing criteria.

Now, more than ever, we are committed to widen access to the School and our bursary fund can no longer provide support to all applicants.

For more than 20 years, the costs of independent education have risen above inflation. A substantial increase in fee assistance will give more young people the opportunity to have a life-changing Pocklington education.



Currently 3% of Pocklington School students receive means-tested bursary support. Our medium to long term ambition is to increase this to 10% - a considerable way towards helping families unable to afford the full fees.

By building a substantial bursary fund, we can help more students attend Pocklington who would otherwise be denied the opportunity. At the same time, this will ensure the School remains an open and diverse community with equality of opportunity to all - an aim both John Dolman and our most famous student, William Wilberforce, would surely heartily endorse.

# Continuing a tradition The Spirit of Pock

Old Pocklingtonians, former parents and staff, Governors and friends of the school share the 'Spirit of Pock'; the lifelong common bond which unites us. This encompasses those qualities which exemplify the best in the human spirit, embodied in our Values and Virtues; courage, truth, trust, respect, generosity of spirit and openness of heart.

By leaving a legacy to our Shape the Future campaign, you would be continuing in this same spirit.

If you or a child of yours has benefited from the government funded Assisted Places Scheme, or some other form of bursary or scholarship funding, this would be a wonderful, worthy, and very practical way of reciprocating that support – giving a child the gift of a Pocklington School education.



## Shaping the future in action

Here are just a few examples of the impact of fee assistance in recent years.

I have witnessed at first hand the positive impact Pocklington School has on a child. My daughter has grown in confidence and intellect. From a shy, introverted young girl to becoming a confident, accomplished young lady. None of this would have been remotely possible had she not had a most generous bursary to assist with the school fees.

Parent of a Sixth Form student





Aggie

Aggie studied in the Sixth Form at Pocklington School from 2010-2012 and was appointed Head Girl in her final year. She then went on to study medicine at Queen Mary University of London and is now a Foundation Doctor at Barts Health Trust, London.

"I was very keen to take advantage of the academic and co-curricular opportunities available at Pocklington and was involved in so many different things, from helping with the Science Club, preparing for my LAMDA exam, joining in school plays and enjoying both athletics and the

Combined Cadet Force.

Not only did I have a brilliant time, but the skills it gave me in terms of time management and achieving a good work-life balance have been invaluable. Looking back I see how it was fantastic preparation for life after school, and the work ethic it instilled in me enabled me to achieve a 1st Class Certification at Medical School.

The fee assistance to allow me to attend Pocklington School was a life-changing opportunity. The teachers are truly focussed on the individual - helping you in every way possible to achieve your ambitions and become a well-rounded, compassionate individual."



**James** 

James studied in the Sixth Form at Pocklington in 2012 and went on to achieve a 1st class honours law degree at the University of York. After completing the BPTC at BPP Law School in Leeds, he was called to the Bar by Lincoln's Inn where he successfully completed pupillage. He is now a barrister in York.

"Since primary school my dream has been to be a barrister, and I knew that strong academic results and a varied extra-curricular record were essential if I was to stand a chance of entering into this competitive profession. In making the decision between training to be a barrister or a solicitor it is also essential to have relevant work experience so that you can make an informed choice about which path to follow.

I completed my GCSEs in a local state school, but the imminent closure of their sixth form confirmed that I would have to study elsewhere. Pocklington felt like home from the first time I visited, and I was sure from the outset that it could provide me with the opportunity to succeed in my professional ambitions.

The alumni network turned out to be invaluable as I was able to complete several work experience placements before I even applied for university, which is very unusual in the legal profession. I am confident that had I not received fee assistance I would not have been able to go to Pocklington School, and I would not be where I am today."



# Attending Pocklington School can be transformative for young people.

We would like to help students who may have completed GCSEs at a state school but are keen to take advantage of the extra-curricular, career and academic opportunities we offer. Or they may attend already but their families have fallen on hard times, for a multitude of reasons, and cannot commit to future fees.

It currently costs nearly £16,000\* per annum for a day student at Pocklington School, nearly £32,000 to attend two years of Sixth Form. With your support, the John Dolman Trust can help more young people join our Sixth Form and benefit from the experience we can offer.

\*Fees for 2019/2020





## How your legacy could help

We encourage legators to leave their bequest to the John Dolman Trust which holds our permanent endowment. The income is used to fund means-tested bursaries and over time produces a sustainable and reliable funding stream for bursaries.

As part of the John Dolman Trust, your gift will live on in perpetuity, affording successive generations of students the opportunity of a Pocklington education which would otherwise be unavailable to them.

While the bursaries endowment builds there will be a continuing need for short term bursary support, which is distributed through the Annual Bursary Fund. Legacies supporting this fund will have an immediate impact.

Bursaries will be offered to students whose families cannot afford the full fees and are offered on a strictly means-tested basis. All bursaries are reviewed on an annual basis and may be varied to reflect any change in circumstances.

If you prefer, your legacy can be used to support capital projects in general or a particular area of provision, dependent on your interests. Details of future projects are contained in the Estates Development Plan and are available on request from the Development Office.



#### The 1514 Club

If you are willing to let us know that you have included, or intend to include, Pocklington School in your Will, we will invite you to join the 1514 Club.

Members of the 1514 Club will be invited to attend special events, including the annual President's Lunch and the annual Commemoration of Benefactors, which takes place in October each year.

All legators will be named as a member of the 1514 Club, which we will publish annually, unless they wish to remain anonymous.

A range of named opportunities are available for legacies of £100,000 or more.

Please contact the Development Office to discuss options on: 01759 322626



#### Darrell Buttery MBE, 1514 Club President and School Governor

Pocklington School is an exceptional community and it is going from strength to strength. By setting up the 1514 Club we are keen to support the school's work and help it to achieve ambitious plans.

A superb newly built Art and Design centre has recently opened, and planning for future developments is currently underway. We are proud of the school's academic record and also of the exceptional pastoral care offered to all pupils. Drama and music continue to be outstanding and there is an impressive array of extra-curricular activities. Since its foundation, the School has provided boarding accommodation, and this is of a very high standard.

By leaving a gift in your will, you will help provide bursaries and offer places to a wider range of pupils. We would be delighted if you could join the 1514 Club and support this important work.







## Types of legacy gift

You may wish to use one of the following to make a bequest:

- A pecuniary legacy a fixed sum of money
- A residuary bequest a % of what is left in an estate once all other gifts have been made
- A reversionary legacy which protects dependents by only being given to the School once the dependents are deceased
- A conditional legacy when the gift is only given to the School if the particular person you leave your bequest to pre-deceases the legator
- A specific bequest where an asset rather than a sum of money is promised to the School e.g. a painting, share-holding, jewellery

When making a will, we recommend you seek advice from a solicitor.

If you would like to talk to us about leaving a legacy to the John Dolman Trust, we would be delighted to hear from you.

If you would like to make an immediate donation to our bursary fund, this would be most welcome.

Please contact the Development Office to discuss options on: 01759 322626

Or complete and return the form enclosed.



#### **BURSARY CAMPAIGN**

#### You can start to Shape the Future today

Be part of a very special community by continuing the culture of philanthropy started by our founder in 1514. Help us to advance the bursary provision at Pocklington School, and give the next generation the opportunity to shape their own successful futures.

To discuss your interest in leaving a legacy, please call Susan Kay on 01759 322626 or email: kays@pocklingtonschool.com

A Legacy Pledge form is enclosed with this booklet.

www.pocklingtonschool.com/shapethefuture



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