



# Information for prospective parents 2023/24

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#### Monday 20th November 2023

Registration forms should be completed and returned to Pocklington School.

#### **Assessment Dates**

There are no formal assessment dates for entry into Prep School.

Pre-Prep assessments with the Head of Pre-Prep, and Prep School assessments with the Head of Prep, are arranged at a time to suit both parties.

Entry into the Sixth Form is dependent upon the required GCSE grades.

#### Saturday 20th January 2024

Entrance assessment for new entrants into the following year groups:

Years 7 and 8: 11+ entrance assessment.

Years 9 and 10: 13+ entrance assessment.

#### Friday 2nd February 2024

Entrants into Year 9: 13+ scholarship assessment.

#### Mid-February 2024

Closing date for Sixth Form Bursary applications.

#### March 2024

Sixth Form Bursary assessments (see page 10 for more information).

Further information regarding entrance procedures can be found on page 7.

This booklet gives information about Pocklington Prep School and Pocklington School which is intended to provide as much help to prospective parents as possible. Inevitably some information may become out of date over the period to which the booklet applies. Parents wishing to place specific reliance on a particular point are advised to check the matter with the relevant school.

All our prospectuses can be downloaded at www.pocklingtonschool.com

# **Pocklington Prep School**

(School Years Pre-School to Year 6) Age 2 to 11 years

#### Structure of the Pre-Prep

Pupils are based in form groups, with the class teacher providing the very best academic provision and pastoral care. A focus on personalised learning and small group work allows every child to develop at pace and to receive additional support or challenge as appropriate to allow them to thrive.

#### **Curriculum in Pre-Prep**

A vibrant and memorable curriculum, which is based on providing meaningful 'real-life' experience, gives children a real sense of purpose and allows them to see the value in their learning. Specialist teaching in sport, music, French, swimming and the arts provides a breadth of experience. The Forest School and Mind, Body and Soil programmes further develop skills for life.

#### **Teaching Facilities in Pre-Prep**

A carefully planned learning environment enhances the curriculum and children in the Pre-Prep enjoy access to the outdoor space, with a dedicated Early Years outdoor classroom. Children also benefit from the use of all Foundation facilities, including the sports facilities, theatre and swimming pool. Specialist music teaching is also available for those children whose parents wish them to have individual lessons.

Progression into Year 3 is automatic, providing that the Prep School continues to be able to meet a child's needs.

#### Structure of Years 3-6

Pupils are based in form groups which are both teaching and pastoral units. The form teacher takes primary interest in the pastoral and academic welfare of their pupils.

Pupils are taught in form groups for all lessons other than in Years 5 and 6, when mathematics is taught in ability groups. Sometimes groups are taught at different paces within classes to ensure individual needs within a class are met.

#### Curriculum in Years 3-6

We offer a broad curriculum that balances academic study with skills, creativity and enjoyment. Our 'Curiosity Project' curriculum has been written by staff and is utterly unique. We encourage children to be inquisitive and productive through their learning. We deliver our curriculum through 'Curiosity Questions' to take the children's learning in engaging and innovative directions.

Pocklington Prep School Year 6 pupils will normally progress to Year 7, provided there are no concerns about a child's behaviour or ability, which have been previously communicated to parents. Some Year 6 Prep School pupils will sit assessments for the purposes of academic awards.



"Pupils are self-aware and demonstrate high levels of confidence, self-discipline and resilience. These attributes develop strongly because of the supportive pastoral care systems that operate throughout the school."

Independent Schools Inspectorate - 2021

#### **Houses at Prep School**

All pupils are allocated to one of four houses: Rievaulx, Jervaulx, Fountains or Byland. Houses are involved in competitions in art, music, drama, creative writing, sport and fundraising activities.

Boarders entering Pocklington Prep School will join either Dolman House (boys) or Orchard House (girls).

### Co-curricular Options in Prep School

Break times and the extended day allow for many clubs and activities. We encourage children to experience as much as possible to broaden their horizons.

#### Number of lessons per week (1-hour lessons) English PE/Swimming Maths Year 3 2 Modern Languages Years 4, 5, 6 Years 3, 4, 5, 6 Religious Studies & PSHE Music Science Computing **Curiosity Project** Games 2

# **Pocklington School**

(School Years 7-13) Age 11 to 18 years

#### THE LOWER SCHOOL – FIRST AND SECOND YEARS

(School Years 7 and 8)

#### Structure

#### **Lower School Houses**

All pupils are allocated to one of the four Lower School day houses (Dolman, Hutton, Gruggen, Wilberforce).

The housemaster or housemistress is the teacher primarily involved in the academic and pastoral progress of each member of their house. Once in the Second Year, each pupil also enjoys the support and guidance of a house tutor who works closely with both the day and boarding pastoral team.

Boarders entering Lower School will join either Dolman House (boys) or Orchard House (girls).

The Head of Lower School oversees the academic and pastoral progress of all day and boarding pupils.

#### **Teaching Groups**

Class sizes are small, allowing teachers to personalise learning and ensure individual needs are met. In the First Year, teaching in all subjects is initially in mixed ability forms. By the end of the Michaelmas term, English and mathematics begin teaching in ability-based sets.

In the Second Year teaching in English, Latin, mathematics and science is in ability-based sets. For other subjects, teaching is in mixed ability forms.

In the First and Second Year, pupils study two of the following Modern Languages: French, German and Spanish. Pupils are offered the opportunity to select their first choice of language; the second is selected by the School.

#### **Placement and Mobility**

Placement into sets or bands is based on ongoing assessment data, internal examination results and on general progress. Parents are contacted prior to proposed changes during the academic year.

#### Curriculum

Core	Humanities	Creative & Technological	Sport
English Mathematics Modern Language (two from French, German, Spanish) Latin Science	Geography History Physical Education Religious Studies	Art Drama Design & Technology Computing Music	Boys (Michaelmas) Rugby (Lent) Hockey, Rugby Sevens (Summer) Athletics, Cricket, Tennis Girls (Michaelmas) Hockey (Lent) Netball (Summer) Athletics, Cricket, Tennis
Additional time is Assemblies PSHE	s devoted to:	Church Tutor time	

### MIDDLE SCHOOL – THIRD, FOURTH AND FIFTH YEARS

(School Years 9, 10 and 11)

#### **THIRD YEAR**

(School Year 9)

#### Structure

#### Middle School Houses

Pupils moving up to the Middle School from the Lower School remain in the same day house, with a new housemaster or housemistress.

The Head of Middle School oversees the academic and pastoral progress of all day and boarding pupils.

Pupils joining Pocklington School for the first time are allocated to one of four day houses (Dolman, Gruggen, Hutton, Wilberforce).

Girl boarders will join Orchard House, transferring to Faircote House at the age of 15 years +. Boy boarders will join Dolman House, transferring to Fenwick-Smith House at the age of 15 years +.

#### **Teaching Groups**

Class sizes are small, allowing teachers to personalise learning and ensure individual needs are met.

Teaching in English, mathematics, science and humanities is in ability based sets. Option subjects are taught in mixed ability classes.

#### Curriculum

Core	Humanities	Sport
English	Geography	Major sports**
Mathematics	History	Boys
Biology	Physical Education	(Michaelmas) Rugby, Hockey
Chemistry	Religious Studies	(Seniors only)
Physics		(Lent) Hockey, Rugby Sevens
Modern		(Summer) Athletics, Cricket, Tennis
Language*		Girls
		(Michaelmas) Hockey
		(Lent) Netball
		(Summer) Athletics, Cricket, Tennis
*A free choice German, Spani		ed in Lower School, from French,
**Sport options may vary from term to term and by year group. Fifth Year pupils may select from netball, badminton, basketball, fitness, yoga, climbing, golf and swimming.		
Any Fifth Year pupil wishing to leave the rugby program, must seek the approval of the master I/C of Rugby.		

#### **Options**

Pupils choose four of the following ten subjects:

Creative & Technological	Modern & Classical Languages***
Design	French
Drama	German
ICT	Latin
Computer Science	Spanish
	•

\*\*\*Additional Modern Language options may be studied and carried forward to GCSE, usually as second or third language options.

	dditional time is devoted to:	
A	ssemblies	Church
PS	SHE	Tutor time

# **Pocklington School**

(School Years 7-13) Ages 11 to 18 years

#### **FOURTH AND FIFTH YEARS (GCSE)**

(School Years 10 and 11)

#### Structure

#### Middle School Houses

Although still under the pastoral care of a housemaster or housemistress, the house structure from Fourth Year sees each tutor group divide into two smaller groups, thus allowing more concentrated pastoral support.

#### **Teaching Groups**

Class sizes are small, allowing teachers to personalise learning and ensure individual needs are met. Teaching in English, mathematics and science is in ability-based sets. Teaching in the option subjects is normally in mixed-ability classes.

#### Curriculum

Subjects	Notes
English	Leads to two GCSEs, English Language and English Literature
Modern Language (French/German/Spanish)	Additional languages can be taken as options
	An alternative Foundation Certificate of Secondary Education (FCSE) pathway for pupils on our Learning Support register is available by individual agreement
Mathematics	
SCIENCE Biology Chemistry Physics	Leads to two or three GCSEs

#### **Options**

Pupils normally choose any three of the following subjects:

Art	Geography	Music
Computer Science	German	Physical Education
Design	History	Religious Studies
Drama	ICT	Spanish
French	Latin	
Additional time is devoted to Assemblies Tutor time PSHE	Church Sport	with additional options)



"The school is successful in meeting its aim to enable pupils to develop into responsible and confident young adults, who successfully strive to live up to the school's motto of 'courage, truth and trust."

Independent Schools Inspectorate - 2021

#### SIXTH FORM

(School Years 12 and 13)

#### Structure

#### **Sixth Form Houses**

The house structure in the Sixth Form is the same as in the Middle School. All pupils joining the Sixth Form from other schools are allocated to one of the four Sixth Form day houses (Dolman, Gruggen, Hutton, Wilberforce).

Sixth Form boarders entering Pocklington School will join either Fenwick-Smith House (boys) or Faircote House (girls).

The Head of Sixth Form oversees the academic and pastoral progress of all day and boarding students.

#### **Teaching Groups**

Class sizes are small, allowing teachers to personalise learning and ensure individual needs are met. Subjects are usually taught in mixed ability classes.

#### Curriculum

Most students choose three linear A levels or BTECs throughout Lower and Upper Sixth. The linear approach provides greater opportunity for breadth and depth of study in each student's chosen subjects.

Students can choose to complete one of a range of enrichment qualifications as their fourth subject choice. In some cases, taking a fourth A level or AS may be an appropriate option.

Students opting to select further mathematics should note that they are required to select two additional A level subjects to complete their subject options.

This will result in four A levels: mathematics, further mathematics and two others.

All students have daily pastoral time, including assemblies, house time, tutor group time and one-to-one tutorials. Sixth Form students also have a weekly games afternoon and, in Lower Sixth, participate in a weekly activity slot in which they can choose from a range of options including our Community Action Programme. They also have allocated study time in the library and Sixth Form Centre.

#### **Sixth Form Options**

The timetable is arranged to accommodate as many combinations of choices as possible. Currently, students are initially given a free choice of subjects.

Boys	Girls
Major sports*	Major sports*
Athletics	Athletics
Cricket	Cricket
Hockey	Hockey
Rugby	Netball
Tennis	Tennis

<sup>\*</sup>Sport options can vary from term to term but may include: badminton, basketball, cross country, football, golf, personal fitness, running, squash and swimming

When pupils have individual skills in a particular sport we aim to support their development in this area via our strength and conditioning programme and flexibility with external providers.

#### **LOWER SIXTH SUBJECTS**

Sixth Form subjects available in 2022/23 were:

#### Creative and **Technical**

Art

Computer Science

Design

Drama

Music

Photography

Physical Education

#### Mathematics and **Sciences**

Mathematics

**Further Mathematics** 

Biology

Chemistry

**Physics** 

Psychology

#### **English and** Humanities

Business

English Language

**English Literature** 

Geography

History

**Politics** 

Religious Studies

#### Modern and **Classical Languages**

Latin

#### **BTEC**

Information Technology

French

German

Spanish

Enterprise and Entrepreneurship

Sport



"Pupils make an excellent contribution to the school and to the wider community, through fulfilling roles of responsibility and by charitable volunteering and involvement."

Independent Schools Inspectorate - 2021

#### SIXTH FORM ENRICHMENT QUALIFICATIONS

All students will have the opportunity to complete a fourth enrichment qualification, in addition to their three A levels or BTECs. In some cases, taking a fourth A level or AS may be an appropriate option, although most pupils will select from the options outlined below. The breadth of these opportunities will help students to develop key skills, both as learners and as individuals ready to enter the workplace.

#### The Extended Project Qualification

This allows students a free choice of subject on which to complete a major piece of evaluative research in an area of personal interest. With its emphasis on process, presentation and report, it provides a context for developing independent learning, critical thinking and long-term planning skills. The EPQ carries the same weight as half an A level subject and is highly regarded by universities, including Oxbridge.

#### **Sports Leadership Level 3 Qualification**

This is a nationally recognised qualification which prepares students to lead groups of children and adults in sport and recreational activities as well as teaching leadership skills such as organisation, planning, communication and teamwork.

#### Home Cooking Skills (BTEC Level 1)

This is a single unit BTEC qualification designed by Jamie Oliver in conjunction with Pearson. It is a hands-on course that helps students to develop the knowledge, understanding and confidence they need to cook simple, nutritious meals at home and how to economise when planning a meal.

#### Life Skills from the Perspectives of Psychology and Counselling

This course provides students with a theoretical and practical introduction to skills to enable them to engage with the wider world of relationships. It is designed for those in Sixth Form who would like to develop their own self-awareness, develop people skills, grow in their support of others, and may have an interest in working in a psychological capacity in the future.

Regardless of the direction a student might take in their career, they will require skills to naturally engage with individuals and groups. From the learning gleaned from the psychological and counselling world, students will learn the core conditions of developing communication skills.

# Personal Development

#### Co-curricular opportunities and the POCK Challenge

Our co-curricular programme plays a key role in the all-round education we offer our pupils. On starting their journey in senior school, children are presented with the 'POCK Challenge', which invites pupils to immerse themselves in at least one club or activity from each of the following categories: Physical, Outreach, Creative and Knowledge.

Our clubs and activities list is extensive. Whether your child discovers a love of golf, judo, or chess, or they find their place in the debating society, or have an eye for fashion in the design club, we recognise that their involvement in cocurricular activities is key to helping them discover their passions and nurture their talents. In turn, this will help upskill and empower them, as well as encourage them to develop the soft skills required for life during and after school.

Progressing through the school, pupils have the opportunity to enrol in the Duke of Edinburgh's (DofE) award at bronze, silver and gold levels, as well as becoming a part of our nationally recognised Combined Cadet Force (CCF) which comprises both the Army and RAF sections. Both the DofE and CCF programmes form the pillars of our co-curricular offerings as they develop traits of resilience, collaboration, and discipline in a practical and unique way.

There is something for everyone in our co-curricular programme and we encourage each pupil to immerse themselves in the huge range of clubs on offer - you never know where it might lead!

#### **University and Careers Advice**

All pupils from First Year onwards, participate in a structured programme of careers education as part of PSHE.

Individual meetings with the Careers and University Advisor are offered to all Fifth Year pupils. These will cover post-16 subject choices, and career ideas and options post-16 and post-18. These discussions are to help pupils define areas of career interest and the pathways to achieving them. Pupils throughout the other year groups can arrange individual interviews as required to receive advice and information to help them reach their career goals.

In addition to administering the UCAS application process, the Careers and University Advisor works with individual students and groups in the Sixth Form to offer advice, guidance and extensive support with their post-18 decisions, which includes both university and apprenticeship pathways.

Specialist support is provided for Oxbridge candidates, for students applying to study medicine, veterinary medicine, or dentistry, students looking to study abroad and those who are planning to take a gap year. The service is run by a specialist Careers and University Advisor, who is available at Third Year and above Parents' Evenings and also by request. Students also have access to the Pocklington School Foundation Careers and Business Network and the Old Pocklingtonian Network.



"Pupils achieve well in a range of co-curricular and sporting activities with many achieving success in national competitions."

Independent Schools Inspectorate - 2021



"The OP network was absolutely fantastic. I contacted them asking for help looking for a placement as I was struggling to find one. And sure enough, they found one that was absolutely perfect for me. I thoroughly recommend contacting them with any issue you have."

2020 Leaver

# **Enquiries**

#### **Visits and Open Mornings**

Individual visits can be arranged at any time. Families are also encouraged to come to an Open Morning. See www.pocklingtonschool.com for up-to-date information on our Open Events which are generally held each term in October, March and June.

#### Registration

Registration of a prospective pupil means that the admissions office will, at the appropriate time for each stage, proceed with arrangements for entry. It also means that we stay in touch with your family, sending out information about Open Mornings, entrance exams and other school events. Parents can register their child by completing and submitting the registration form enclosed with this brochure.

## **Admissions**

#### **Admissions Policy**

Subject to the entry criteria given below, we seek to admit candidates who will benefit from what Pocklington School has to offer and whom it will be able to support. Children with mild learning difficulties can be supported, as can those who will in due course seek entry to the most demanding university courses. We uphold a non-discriminatory admissions policy in respect of disability, gender, race or any factor which is unlawful or unreasonable.

#### Years of Entry

The most common entry points are Pre-School and Reception in Pocklington Prep School, and the First Year (School Year 7), Third Year (School Year 9) or the Sixth Form in Pocklington School. Pupils can however be accepted for all school years, subject to a place being available.

#### **Entry Criteria for Offer of Places**

Offers of places at Pocklington School and at Pocklington Prep are subject to a place being available and to a satisfactory entrance assessment result and school report. All pupils will be interviewed as part of the admissions process. Entrance assessments at the various stages are:

Pocklington Prep	Reception – Year 2	Informal assessment
School	Years 3-6	Pocklington Prep School entrance assessment
Pocklington School	First-Fifth Year (Years 7-11)	Pocklington School entrance assessment
	Sixth Form Entry (Year 12)	Six GCSE passes including four at grade 6 or above

# **Entrance Assessments**

#### **Pockllington Prep School Entrance Assessments**

#### **Pre-School and Pre-Prep**

Pupils are assessed on an individual basis. Applicants are invited to join the Head of Pre-Prep at a convenient time.

#### **Pocklington Prep**

Pupils are assessed on an individual basis, Applicants are invited to join the Head of Prep at a convenient time.

#### **Pocklington School Entrance Assessments**

#### **Lower School**

First and Second Year (School Years 7 and 8)

For new entrants to the School, details are given in the booklet 'Entry Procedures for the Lower School for September 2024'. This is available on request and is sent to all those who register for Lower School entry. The entrance assessment will be held on Saturday 20th January 2024.

#### Middle School

Third, Fourth and Fifth Year (School Years 9-11)

Arrangements for entry into the Middle School are similar to those into the Lower School. Details are given in the booklet 'Entry Procedures for the Middle School for September 2024' sent to families after registration. The entrance assessment will be held on Saturday 20 January 2024. The scholarship assessment will be held on Friday 2nd February 2024.

#### Sixth Form

There is no separate entrance assessment for the Sixth Form. All candidates must achieve the required GCSE grades to progress into the Sixth Form. Means-tested bursaries and scholarships are available (See page 10).

# Fees 2023/24

#### with effect from September 2023

#### Fees

For up-to-date information on day and boarding fees and options, please visit the Pocklington School website - www.pocklingtonschool.com/admissions/fees

Fees are averaged over the entire course of learning at Pocklington Prep and Pocklington School. Fees are calculated with reference to the expected pupil cost over the whole academic year: costs are fixed for that year whether or not a pupil is present or on leave preparing for GCSE, or A level examinations. Fees are charged termly in advance in three equal instalments. GCSE, A level and BTEC students do not return to school after their last examination, but they can do so if they wish to participate in sport and other school activities. Pupils may also attend to use study facilities during periods of exam leave: staff are available to help with exam preparation with individual advice or by means of tutorials and revision sessions.

Governors reserve the right to alter the amount of any fee or charge with one term's notice. A full term's notice must be given, in writing, before the withdrawal of a pupil or a change of status from boarding to day. In default of such notice one term's fees are chargeable.

#### **Optional Extras and Additional Charges**

Some items are provided at additional cost: these include music tuition; fees for extra tuition; bus charges; Old Pocklingtonian Association subscription; house charges; clothing and equipment; some educational visits; photographs and other items ordered by parents or pupils.

Music lessons £25.50 per lesson
Old Pocklingtonian Association £390.00 (page 9)
Lifetime Membership

English as an additional language (page 9)
Prep School After School Care £3.50 per half hour
Boarder's Tea £4.95 per boarder's tea

#### Payment of Fees

Terms applying to payment of fees are given in the parent/school agreement. The following should however be noted:

All fees are charged termly in advance and accounts are payable on or before the first day of term. Optional extras are charged to the account for the term following that in which the charges are incurred.

Parents can elect to use the Pocklington Monthly Payment Plan to pay by direct debit. The fees for the year including optional extras can be paid in 10 monthly instalments. Payments begin in the July before the start of the academic year in question. Alternatively, parents can opt for a Termly Payment Plan where fees are collected at the beginning of each term. Those wishing to use either of these services should contact the Deputy Bursar.

Fees can also be paid monthly by direct debit via third party providers. This enables the Foundation to collect the full fee at the beginning of term and parents pay the provider via a monthly direct debit. A service charge is made by the companies and there is no long term commitment to the scheme.

It may be possible to arrange for lump sum payments to meet fees over periods in excess of six terms.

Further details of any of these methods of payment are available from the Accounts Office.

#### Fee Discounts (including Sibling and Forces)

Sibling discounts are offered to families with three or more children concurrently attending Pocklington and Pocklington Prep Schools. This will be applied to the invoice of the eldest child. The annual discount rates are:

10% reduction for the third child 12.5% reduction for the fourth child 20% reduction for the fifth child

Discounts are only available to parent(s) with full financial responsibility for the children. Discounts cannot be combined except in cases where academic awards have been made.

#### Forces and Diplomatic Corps Discount

A 10% discount is offered to pupils whose parents are members of the Armed Forces. Pocklington School is a senior school from the age of 11 for the purposes of CEA. Further details are available from the Deputy Bursar and from unit administrative offices.

#### **Boarding Fees**

Full boarding fees for pupils in Years 5-10 include all weekend outings and activities. Boarders in Years 11-13 can choose whether to participate in an outing or activity away from school; there may be an extra charge for some of these trips.

#### **Boarding Categories**

#### **Full Boarding**

During term time our boarding houses become 'home from home' to full time boarders who stay with us seven nights a week when school is open. All meals are provided throughout the term. During exeat weekends, boarders have the option of going home or to a friend/guardian's house or they may book to stay with the Pocklington School community for the weekend for an additional fee.

#### Weekly Boarding 'Plus'

For those pupils who regularly have Saturday fixtures or parents who have weekend commitments, the weekly boarding 'plus' offers boarding Monday-Friday night. All meals are included up to Saturday lunch and for no extra cost, optional Sunday night boarding and participation in our Saturday enrichment programme with no additional excursion charges, are available.

#### **Weekly Boarding**

Weekly boarders and their families can benefit from our Monday-Thursday weekly boarding package, which includes all meals from breakfast Monday through to Friday lunch. Boarders return home for the weekend on a Friday evening ready to spend quality time with their family before arriving back at school on a Monday morning, possibly having represented Pocklington School at a fixture on the Saturday. They may choose to stay for an optional Friday night and Saturday enrichment programme with lunch, at a reduced loyalty rate.

#### **Part-time Boarding**

Our part-time boarding package offers flexibility to choose any one, two or three nights (Monday to Thursday) to suit your family circumstances. All lunches are included Monday-Friday with breakfasts, snacks and dinner on the boarding days. A Friday night stay, with Saturday enrichment programme and lunch are available at a reduced loyalty rate.

#### **Occasional Boarding**

Monday-Thursday and space permitting, pupils can board on an occasional basis, where boarding one night per week is also available as an option. Occasional Boarding for day pupils is subject to availability of beds in the appropriate boarding house. Stays must be agreed and booked in advance with the Head of Boarding. Fees for this service are billed at the end of the term in which the stay occurs and are in addition to day fees.

#### Friday Night with Saturday Enrichment Programme

If parents have Friday evening commitments or pupils want to have some social time with their boarding friends, it may be beneficial for pupils to board on a Friday night and participate in the Saturday enrichment programme. Pupils stay for lunch on Saturday before heading home for the weekend to enjoy some quality family time. The fee for this service is in addition to the day fee and where appropriate, an additional excursion charge may apply.

#### Supporting Families Beyond the Normal School Day Pocklington Prep School After School Care (including Pre-Prep)

Parents of Pocklington Prep School pupils who would like their children to stay in school after normal closing time can make use of the After School Care facility either on a regular or drop-in basis. There are separate supervised sessions for Prep and Pre-Prep pupils. After School Care at Pocklington Prep cares for children between 3.50pm and 5.50pm in a safe, fun and familiar environment. Each session is bookable in advance.

#### **Lower School Prep Room**

This provides a supervised quiet room for Lower School pupils until 5.00 pm. Attendance is compulsory for all Lower School pupils who cannot be collected at 3.50 pm and who are not participating in after school activities. Pupils who need to stay later can work in the library until 5.45pm, provided parents register with the Librarians in advance.

#### Middle School and Sixth Form

Middle School pupils (Years 9, 10 and 11) and Sixth Form pupils who cannot be collected at 5.00 pm must report to the library and can stay until 5.45pm. Parents must register in advance with the Librarians for this service.

#### **Extended Day Boarding for Day Pupils**

This allows pupils from Year 5 upwards to stay at school beyond 5.45pm and can be arranged for two to four evenings per week, Monday to Thursday or occasional evenings as required. Pupils are assigned to the age appropriate boarding house and may join boarders for breakfast before school starts, and evening meals, study and boarding activities before going home by 8.00pm.

### Extended Day Charges – Mon-Thurs until 8.00pm (in addition to day fees)

	Per Term	Per Academic Year
2 Evenings per week	£566.40	£1,699.20
3 Evenings per week	£814.20	£2,442.60
4 Evenings per week	£1038.40	£3,115.20
Occasional Evening	£28.00 per evening	

#### **English as an Additional Language**

English lessons are available to pupils whose first language is not English. Any EAL requirements will be assessed on the pupil's arrival with us. This is an internal assessment carried out by our EAL Coordinator. If EAL lessons are necessary, parents/guardians will be notified. EAL lessons are an additional charge and will be added to the end of term bill.

#### Old Pocklingtonian Association Lifetime Membership

The Old Pocklingtonian Association was established over 100 years ago for former pupils, and has traditionally provided a link to Pocklington School once pupils have left, through regular sporting and social events as well as offering career and mentoring support for current and former pupils.

Membership is open to all former pupils of Pocklington School. Lifetime membership is currently £390. This is paid via the school bill in equal termly instalments from First Year (School Year 7) until the end of Fifth Year (School Year 11) or over two years in the Sixth Form for those students who enter Pocklington School for the Sixth Form.

Further details about the Association and membership benefits are available from the OP Liaison Officer.

# Scholarships, Exhibitions and Bursaries

#### **Academic Awards**

Pocklington School offers a number of scholarships for excellence in academic, music and sporting ability. Scholarships are designed to reward excellence and to celebrate exceptional talent.

#### Tenure

Pocklington School awards are tenable for the duration of the pupil's time at Pocklington. Tenure of all awards is subject to continued satisfactory performance and behaviour.

#### **Summary of Academic Awards**

(Academic Year 2023/24)

#### **Academic Awards**

Year of Entry	Award	Maximum Number	Value as a percentage of Annual Day Fee
First Year/Year 7	Dolman Scholarship	3	10%
	Dolman Exhibition	3	5%
Third Year/Year 9	Gruggen Scholarship	3	10%
	Gruggen Exhibition	3	5%
Lower Sixth/ Year 12	Hutton Scholarship Exhibition	) 2	10%
	Hutton Exhibition	2	5%

#### **Music Scholarships**

The Music Scholarship programme aims to recognise and develop musical excellence, develop performance and compositional skills and develop the necessary attributes to prosper as a musician in a demanding competitive field as a professional or amateur.

Pocklington School awards a maximum of six music scholarships annually to the value of 5% of the day fees per annum. The scholarships are tenable for the full period when the holder is at Pocklington School, although they are subject to satisfactory musical progress, contribution and behaviour.

Candidates will be assessed by performance and interview in auditions held in the Lent term. Pupils interested in applying for a music scholarship should contact the Director of Music, to arrange an audition. Those candidates who do not yet study a second instrument will be expected to begin lessons in a second study in order to broaden their musical experience.

The entry points, with typical standard of achievement at the time of application are:

Year Group	First Instrument
First Year	Grade 3/4
Third Year	Grade 5
Fourth Year	Grade 5/6
Lower Sixth	Grade 7/8

#### **Sports Scholars Programme**

The Sports Scholars Programme is available for candidates entering into Pocklington School at Lower Sixth (School Year 12). Sports Scholars have access to the Sports Scholars Programme throughout their time at Pocklington School and are expected to make a significant contribution to the sporting life of the School.

The Sports Scholars Programme does not offer any financial award. Bursaries are available - please refer to 'Sixth Form Bursaries' below.

#### **Further Notes on Awards for Pocklington School**

#### **Dolman Awards for Lower School**

Dolman awards are open to all pupils entering the First Year (School Year 7) in September 2024. Awards will be made to the best performing pupils in the entrance assessment.

#### **Gruggen Awards for Middle School**

Gruggen awards are open to pupils entering the Third Year (School Year 9) in September 2024. Awards will be made to the best performing pupils in the 13+ scholarship assessment.

#### **Hutton Awards for Sixth Form**

Hutton Awards are offered to the highest performing students at GCSE (internal and external).

Every year, two Hutton Scholarships and two Hutton Exhibitions are available. In previous years, awards have been offered to those achieving in the region of eight grade 8 to 9 and above

#### Awards Held

Pupils may not hold more than one Dolman, Gruggen or Hutton Award at any one time. It is, however, possible for holders of exhibitions to advance to become a scholar at a subsequent award (e.g. a Dolman exhibitioner would not become a Gruggen exhibitioner but could become a Gruggen scholar). Scholarships are valued at 10% of the day fee and the Exhibitions at 5% of the day fee.

#### Sixth Form Bursaries

A limited number of Sixth Form bursaries, worth up to 100% of the day fee, are available to Sixth Form applicants for September 2024. Bursary applications must be made by mid-February 2024 and bursaries will be awarded on merit as a result of interview, references and further voluntary evidence, and after assessment of the means of those responsible for payment of fees. The candidate must also achieve the GCSE grades required for Sixth Form entry i.e. a minimum of six GCSE passes, including four at grade 6 or above. Full details are available from the Accounts Office.

#### **Bursarial Assistance**

If funding is available **after supporting the Sixth Form bursary scheme**, bursaries are available on a means-tested basis and are primarily intended to support scholars and exhibitioners who would not otherwise be able to attend Pocklington School.

It may be possible to provide support to current pupils when financial circumstances change at an important stage of the pupil's school career. It is also possible for parents to approach external trusts for additional support.

# **School Contact Details**

#### **School Address**

**Pocklington School** 

West Green

Pocklington

York

YO42 2NJ

#### **School Telephone Number**

+44 (0)1759 321200

#### **School Email:**

mainoffice@pocklingtonschool.com

#### **School Fax Number**

+44 (0)1759 306366

#### Headmaster

Mr T D G Seth MA (Cantab)

Email: head@pocklingtonschool.com

#### **Head of Prep School**

Ms S Ward LLB PgDip

Email: prephead@pocklingtonschool.com

#### **Chair of Governors:**

Mr T Stephenson MA FCA

Email: stephensonta@pocklingtonschool.com

Write to: Mr T Stephenson

C/O Clerk to the Board of Governors

**Pocklington School** 

West Green

Pocklington

YO42 2NJ

#### **Admissions Officer**

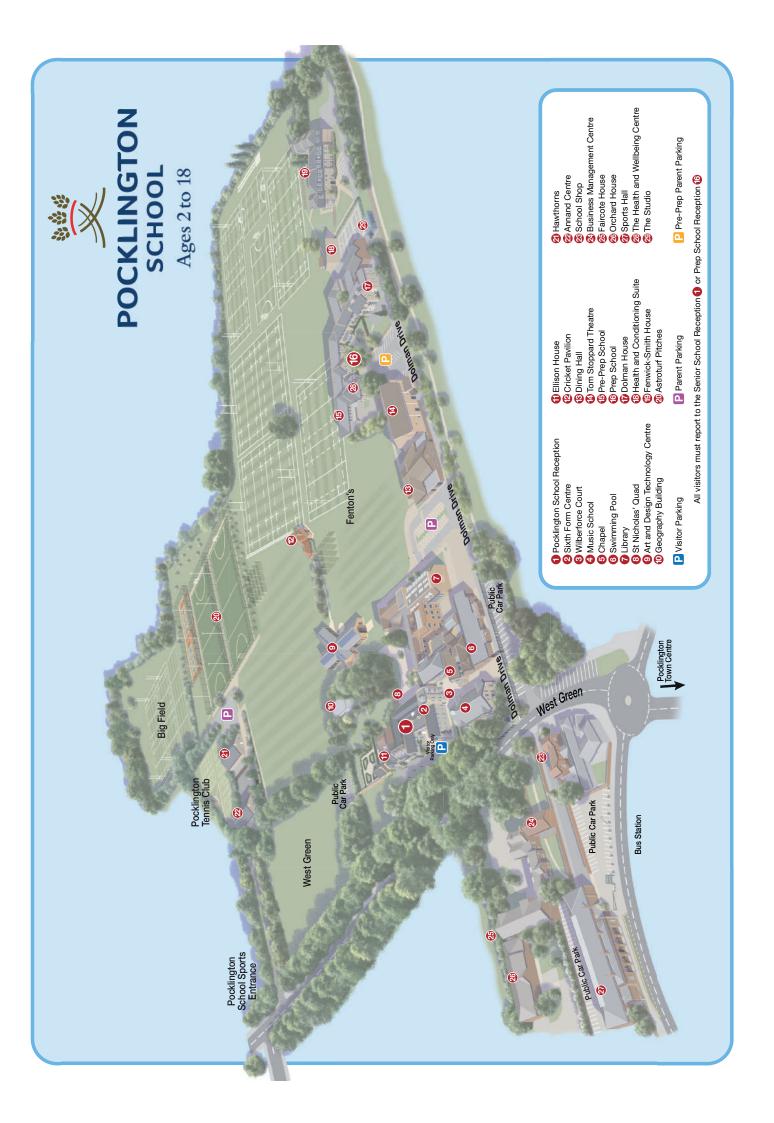
Mrs G Briggs

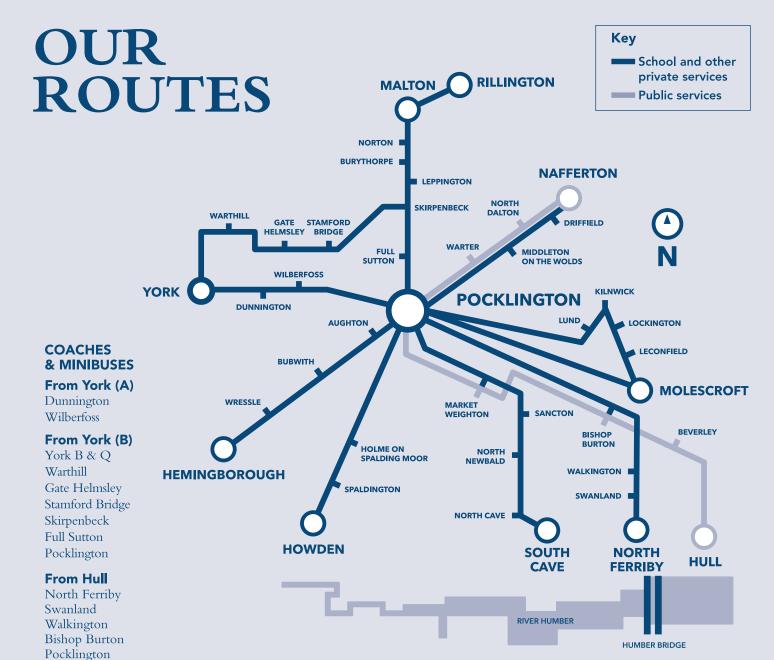
Email: admissions@pocklingtonschool.com

#### **International Admissions Officer**

Mrs V Lea BA CIMDip

 ${\it Email: international admissions@pocklingtonschool.com}$ 





#### From Rillington

Malton Norton Burythorpe Pocklington

#### From Nafferton

Driffield Middleton-on-the-Wolds

#### From Hemingbrough

Hemingbrough Babthorpe Wressle Breighton Bubwith Aughton Pocklington

#### **From Molescroft**

Molescroft Leconfield Lockington Kilnwick Lund Pocklington

Please contact the Transport Manager 01759 321200

#### EAST YORKSHIRE BUS COMPANY PUBLIC TRANSPORT

# From Driffield 45/45A

Driffield North Dalton Pocklington

# From Central & North Hull

#### X46/X47

Hull Beverley Bishop Burton Market Weighton Shiptonthorpe Pocklington

For information regarding any of the above local service buses, please contact East Yorkshire Bus Company 01482 222222 www.eyms.co.uk

#### From The West Of Hull

#### **Enterprise Coach Services**

South Cave North Cave North Newbald Sancton Market Weighton Pocklington

Please contact Tim Mills T: 01430 410937 M: 07885 118477

#### From Howden

#### **Baldry's Coaches**

BP Garage, Howden Water Tower, Spaldington Road End, Holme on Spalding Moor Pocklington

Please contact Mr Phill Baldry M:07815 284485 Email: baldrycoaches@live.co.uk Bus route information is provided for general guidance. Routes are reviewed annually and may change from year to year in line with demand. Parents are advised to contact the Transport Manager, or the provider listed, for up-to-date information, on routes, places and prices. Early booking is necessary to ensure places.

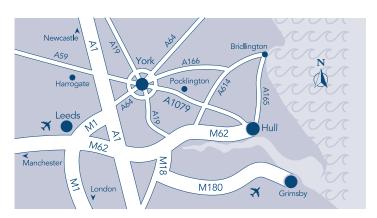
#### **Getting Here**

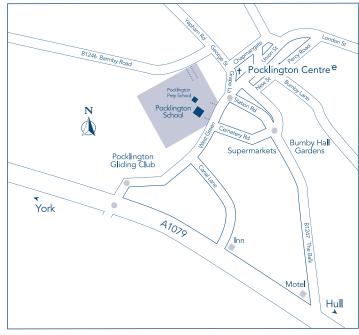
**By Road:** Pocklington is easily accessible from the A1079 linking York and Hull.

**By Rail:** York Railway Station is approximately 30 minutes by taxi. Buses depart from outside the station.

**By Air:** Leeds Bradford, Humberside and Manchester airports are all within easy driving distance.

**By Sea:** The ferry terminal in Hull is approximately 45 minutes drive away (sailings from Rotterdam).





Pocklington School West Green, Pocklington York YO42 2NJ

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